## Behavior Management Program

### A-B-C Daily Classroom Observation Form

<table>
<thead>
<tr>
<th>Time</th>
<th>Location/Context</th>
<th>Antecedents</th>
<th>Behaviors</th>
<th>Consequences</th>
<th>Individual Reaction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>What occurred before the behavior was exhibited?</td>
<td>What behavior was displayed during the incident?</td>
<td>What happened in the environment after the behavior was exhibited?</td>
<td>How did the individual react following the consequence being delivered?</td>
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**Key for fields above:**

- **A. Group Time**
- **B. Individual Time**
- **C. Reading**
- **D. Math**
- **E. Spelling**
- **F. Social Studies**
- **G. Science**
- **H. Lunch**
- **I. Hallway**
- **J. Gym/PE**
- **K. Outside**

- **A. Transition**
- **B. Choice Given**
- **C. Redirection**
- **D. Instruction/Directive**
- **E. New Task**
- **F. Routine Task**
- **G. Physical Prompts**
- **H. Teacher attention to others**
- **I. Told “No”**
- **J. Close proximity**
- **K. Interaction**
- **L. Denied Access**
- **M. Waiting**
- **N. Attention Seeking**
- **O. Attempting to Communicate**

- **A. Throwing Objects**
- **B. Disruptive Outburst**
- **C. Physical Aggression**

- **A. Choice Given**
- **B. Redirection**
- **C. Discussion of Behavior**
- **D. Personal Space Given**
- **E. Changed Activity**
- **F. Peer Attention**
- **G. Verbal Reprimand**
- **H. Physical Prompt**
- **I. Time Out**
- **J. Modeling**
- **K. Ignored**

- **A. Stopped**
- **B. Continued**
- **C. Intensified**
- **D. Other**